

SERVICES

Updated 8-25-2026

CONSULTATION		
Type	Description	Cost
Initial	The initial, 30-minute consultation allows us to learn about your child and the academic concerns you have for him/her. The aim is for us to get a preliminary picture of your child's learning challenges and then to provide you with information about how our services can help. Based on this conversation, we will make recommendations regarding next steps.	Free
IEP	If your child has an Independent Education Plan (IEP) , we MUST review it before recommending a service or other course of action. Once the IEP is thoroughly reviewed, a second meeting with you, the parent(s), may be needed to clarify any inconsistencies or unclear/confusing statements within the document. The aim is to make sure that we are aware of what services are being provided to your child at school and why. We desire to work in support of those IEP goals that are appropriate for the student in accordance with the results of assessments done with both the school and <i>The ReadWrite Clinic</i> .	Varies (\$1.25 per page)

ASSESSMENTS		
Type	Description	Cost
Placement Test	The placement test is required for all instructional and intervention services. Results allow us to determine where to begin in our Structured Literacy curricular scope and sequence for each student. This assessment also informs the appropriate group placement and individualized instructional plans for each term of service.	\$150

ASSESSMENTS Cont.		
Type	Description	Cost
Dyslexia Screening	Our dyslexia screenings are aimed at measuring whether K-6 grade students exhibit key symptoms of dyslexia. Screenings DO NOT result in a formal diagnosis. Rather, they are designed to reveal whether or not a student is at risk of reading failure and, if so, the likelihood that dyslexia is the cause of a student's challenges with literacy. As a component of the screening, we survey/ interview parents to obtain pertinent family and medical history and to determine whether specifically indicative deficits were observable in the student's early childhood years before formal schooling. Parents receive a summative written report of our findings. Beginning in the 2025-26 school year, public elementary schools in California are mandated by law to screen students for the purpose of identifying those who may be at-risk for reading difficulties. However, this mandate is limited to students in grades K-2, and parents are permitted to opt their children out of this screening. Some parents may choose to have their children privately screened, incurring the personal cost of doing so, in order to have more control over how and by whom the resulting data is used.	\$95
Comprehensive Informal Assessment (Strongly recommended for struggling readers in 3 rd - 6 th grade)	We employ a battery of assessment measures to precisely pinpoint and confirm specific areas of difficulty in phonological and phonemic awareness, letter recognition, letter-sound correspondence, reading (decoding), spelling, writing, fluency, and reading comprehension. Resulting data is provided in a written report and allows us to determine the student's: • Instructional and frustration levels • Phase of reading development • Phase of spelling development • Strengths and learning gaps • Clearest starting point for intervention. This assessment takes between 2.5 - 3 hours and is best administered over 2-3 separate sessions.	\$475.00
Diagnostic Assessment for Dyslexia	This assessment is designed for those seeking a formal diagnosis of dyslexia. Coming Soon	\$1075-\$1200

ASSESSMENTS Cont.		
Type	Description	Cost
Progress Monitoring	Progress monitoring assessments are included with our intervention services. These are brief “check-ups” to measure student progress. Benchmark assessments are administered three times per year, and progress monitoring assessments are administered more frequently for students at greater risk of reading difficulty. Resulting data is used to inform ongoing instruction.	Included w/ intervention

STUCTURED LITERACY INSTRUCTION & INTERVENTION

The most effective reading instruction is that which integrates the 5 essential components of reading mastery into an evidence-based, direct, explicit, sequential, systematic, cumulative, and multisensory approach known as “Structured Literacy” or the Orton-Gillingham approach. Structured Literacy is the heart of our educational practice at *The ReadWrite Clinic*. This approach to literacy learning is supported by a long standing, interdisciplinary and peer reviewed body of research known as the Science of Reading.

We offer private and small group instruction and intervention sessions for K-6th grade students both online and in-person. We strongly recommend that all small group sessions take place in-person. However, these sessions may take place online upon the request and commitment of all small group participants.

This service is provided exclusively by the term. Rates per hour indicated in the table below are for information purposes only. We aim for meaningful and observable progress toward reading and writing proficiency at the pace that is appropriate for each student. This goal necessitates a commitment to the learning process; one that requires time and consistency. Ultimately, formative assessments and progress monitoring data inform instructional decisions and recommendations regarding the frequency, intensity, and duration of treatment for each student.

	Hourly Rate per Student		Fall Term (15 weeks)				Winter/Spring Term (17 weeks)			
Private Sessions (one-on-one)	2 sessions/ week	3-5 sessions/ week	# of sessions				# of sessions			
			30	45	60	75	34	51	68	85
	\$80/hr.	\$70/hr.	\$2400	\$3150	\$4200	\$5250	\$2720	\$3570	\$4760	\$5950
Small Group Sessions (3-5 students)	3-5 session/week		# of sessions				# of sessions			
	\$60/hr.			45	60	75		51	68	85
				\$2700	\$3600	\$4500		\$3060	\$4080	\$5100
Fees	Registration					Materials				
	\$45					Level 1-3		Level 4+		
						\$156.00		\$75-125.00		

Costs are per student, per term. Exact number of sessions per term will vary depending upon the calendar set by RWC each year.

For the FALL term, payment options include 4 payments for the monthly option and 8 payments for the bimonthly option. For the WINTER/SPRING term, payment options include 5 payments for the monthly option and 10 payments for the bimonthly option.

Continuing students pay a reduced rate for registration and materials fees for each subsequent term. If a term is skipped, the regular fee amounts apply upon re-enrollment. Registration and materials fees must be paid by the registration deadline date in order to secure a student's place for the desired term and sessions.

LITERACY LAB

The Literacy Lab provides 120 minutes of in-person Structured Literacy instruction every day for 5 days/week (M - F) to students 5-6 years of age (Kindergarten). This program allows us to work intensively with emergent readers to ensure that they begin their formal literacy journey well prepared for success. Lab instruction focuses on important pre- and early literacy skills such as phonological and phonemic awareness, letter recognition, letter formation, letter-sound correspondences, decoding, and spelling. The integration of great children's literature into our instructional routine encourages an early love of reading and provides the basis for rich oral language experiences, vocabulary development, and background knowledge building.

In addition to our Science of Reading aligned curriculum and instructional strategies, we employ carefully selected multimedia and assistive technologies to deliver whole group and differentiated small group instruction that is responsive to each student's assessed needs, learning modality, and cognitive pace.

Our Literacy Lab enrollment is limited to 15 students per class with a minimum enrollment of 10 students to guarantee this service offering for any given school year beginning in the **fall of 2026**.

	Per Hour	Fall		Winter/Spring	
Rate per Student	\$25	15 weeks		17 weeks	
		74 days	148 hrs.	83 days	166 hours
		\$3700		\$4150	
Fees	Registration		Materials		
	\$45		\$175.00		

SUMMER BRIDGE

RWC's Summer Bridge provides 90 minutes of in-person, small group reading and spelling remediation for 3 days/week (M,T,W) plus an additional 45-minute online skills review on Thursdays.

This is a 6-week program designed to mitigate summer learning loss and ensure that struggling and dyslexic readers master key foundational literacy skills in preparation for the upcoming year. As with our other services offered during the school year, we employ an evidenced based, direct, explicit, systematic, sequential, cumulative ("Structured Literacy") instructional approach that is grounded in the Science of Reading.

Our summer curricular scope and sequence moves students from simple to more complex concepts in a logical sequence using multisensory techniques that help them to interact with language in ways that are meaningful. This active engagement, along with varied and repeated opportunities for practice, is key to making concept more accessible and to impressing new learning on the brain for better memory storage and recall.

An enrollment of 10 students per class is required to ensure this service for any given summer.

	Per Hour	Summer 4th week of June – 1 st week August	
Rate per Student	\$45	6 weeks	
		24 days	31.5 hrs.
		\$1417.50	
Fees	Registration	Materials	
	\$40	\$60	