

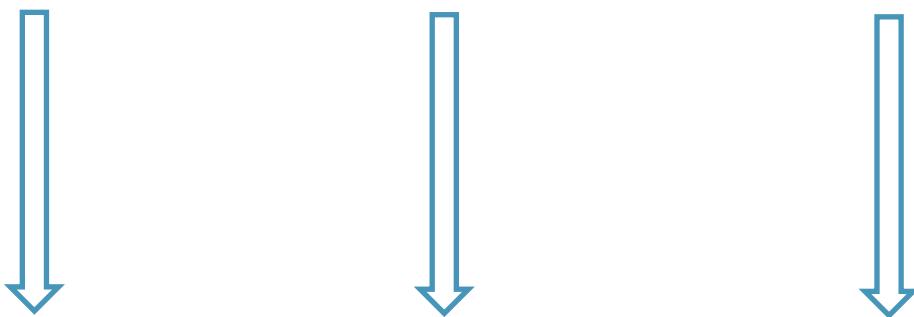
SCHOOL SERVICES

Updated 1-6-2026

ASSESSMENTS		
Type	Description	Cost
Placement Test	The placement test is required for all instructional and intervention services. Results allow us to determine where to begin in our Structured Literacy curricular scope and sequence for each student. This assessment also informs the appropriate group placement and individualized instructional plans for each term of service.	\$150
Progress Monitoring	Progress monitoring assessments are included with our intervention services. These are brief “check-ups” to measure student progress. Benchmark assessments are administered three times per year, and progress monitoring assessments are administered more frequently for students at greater risk of reading difficulty. Resulting data is used to inform ongoing instruction.	Included w/ intervention

Structured Literacy Intervention

The most effective reading instruction is that which integrates the 5 essential components of reading mastery into an evidence-based, direct, explicit, sequential, systematic, cumulative, and multisensory approach known as “Structured Literacy” or the Orton-Gillingham approach. Structured Literacy is the heart of our educational practice at *The ReadWrite Clinic*. This approach to literacy learning is supported by a long standing, interdisciplinary and peer reviewed body of research known as the Science of Reading.



THE READWRITE MOBILE CLINIC

Structured Literacy Intervention

RWC offers (MTSS) Tier 2 and Tier 3 Structured Literacy intervention on an annual contract basis to public, private, and charter schools. While this service is open to all local elementary schools and students within our service area, we have a particular focus on prioritizing those struggling readers from low socioeconomic or historically underserved populations. Research and statistical data have consistently shown the need for such services to be greatest among these student who have long been at the center of discussions concerning academic achievement and opportunity gaps. With this in mind, while we DO NOT establish partnerships exclusively on this basis, we do weigh and consider school CAASPP (or other summative assessment) scores and student demographic information as we pursue partnerships that will lead to meaningful and enduring positive impact in the lives of our community's most vulnerable students and their families.

Once a school establishes a partnership with *The ReadWrite Clinic*, one of our highly trained and certified* Structured Literacy interventionists is assigned to the school to assist in supporting K-2nd grade students who are identified as being at-risk of reading failure or who have been recommended for additional testing, beyond the new state mandated universal screening measures, to confirm or rule out a diagnosis of dyslexia/specific learning disability. This support includes the following services to be conducted on the school campus between 8:00 a.m. – 1:00 p.m. Monday - Friday:

- Up to 3 separate hour-long, small group intervention sessions per day for 3-4 days/week. The enrollment maximum for each small group is 5 students. Decisions regarding the frequency and intensity of these sessions for each student is made based upon student assessment data and other relevant information.
- Placement testing for each student to determine the appropriate instructional starting point within our Structured Literacy curricular scope and sequence.
- Where applicable, coordination with student support teams to accomplish related English Language Arts goals specified in student IEPs.
- Regular progress monitoring and benchmark assessments for each student.
- Regular communication/coordination with each student's teacher and parents regarding instructional content, student progress, and recommendations for additional support.

Schools may also choose to employ these services for 3rd - 5th grade students (with or without IEPs or 504 plans) who have aged out of the state's universal screening requirement but are, nevertheless, demonstrating persistent literacy learning difficulties that have not been remedied or effectively addressed by the current general ELA or special education curriculum/instruction.

Schools interested in securing a contractual partnership with RWC's Mobile Clinic for literacy intervention must request services for a minimum of 5 students for at least the equivalent of one full school year (32 weeks).

Reading Difficulties Risk Screening Compliance (RDRS; CA Education Code 53008)

The ReadWrite Clinic assists schools/districts in establishing and/or maintaining compliance with the state's universal screening mandate.

	Per Hour		September 2- May 29 (32 weeks)	
SLI Rate per Student	3 sessions/wk.	4 sessions/wk.	3 sessions/wk.	4 sessions/wk
			96 hours/year	128 hours/year
	\$55/hr.	\$50/hr.	\$5,280 + student materials	\$6,400 + student materials
Compliance Assistance	Costs vary depending upon school/district needs. Call for more information.			